

MOUNTAIN HOME JR. HIGH SCHOOL
2465 Rodeo Drive, Mountain Home AR 72653

Arkansas Comprehensive School Improvement Plan

2013-2014

The Mountain Home School District recognizes that our world is increasingly diverse and technological. We are committed to providing a safe environment in which we prepare students for their roles in society.

We will promote: mastery of a comprehensive curriculum, responsible citizenship, appreciation of cultural diversity, resourceful learning habits, and physical and emotional well-being.

Grade Span: 8

Title I: Title I Schoolwide

School Improvement: MS

Table of Contents

Priority 1: Literacy

Goal: All students will demonstrate an improvement in reading practical passages and in writing in the content and style domain.

Priority 2: Math

Goal: All students will demonstrate an improvement in Data Analysis and Probability through open response application.

Priority 3: Wellness

Goal: Mountain Home Junior High will provide support for students in making healthy lifestyle choices implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

Priority 1:

To improve literacy skills

1. LITERACY BENCHMARK DATA, Grade(s) 8 : In 2013, 87.55% of combined students scored proficient or advanced and 81.7% of TAGG (Targeted Achievement Gap Group) scored proficient or advanced. ESEA Subgroups performed as listed: 82.78% of economically disadvantaged students scored proficient or advanced; 12.5% of students with disabilities scored proficient or advanced; 0% of English Learner students scored proficient or advanced; 87.75% of Caucasian students scored proficient or advanced; N/A% of African American students scored proficient or advanced; and 87.5% of Hispanic students scored proficient or advanced. LITERACY BENCHMARK DATA, Grade(s) 8 : In 2012, 89.8% of combined students scored proficient or advanced and 83.97% of TAGG (Targeted Achievement Gap Group) scored proficient or advanced. ESEA Subgroups performed as listed: 84.77% of economically disadvantaged students scored proficient or advanced; n<10% of English Learner students scored proficient or advanced; 90.38% of Caucasian students scored proficient or advanced; n<10% of African American students scored proficient or advanced; and n<10% of Hispanic students scored proficient or advanced.
2. Literacy BENCHMARK DATA, Grade 8: In 2011, 89% of combined students scored proficient or advanced showing weaknesses in open response, literary and practical reading; 89% of Caucasian students scored proficient or advanced showing weaknesses in open response, literary and practical reading; 83% of economically disadvantaged students scored proficient or advanced showing weaknesses in open response, literary and practical reading; 31% of special education students scored proficient or advanced showing weaknesses in open response, literary and practical reading. IOWA TESTS OF BASIC SKILLS, READING/LANGUAGE, Grade(s) 9 : In 2013, % of combined population who scored at/above 50th percentile 60%: Vocabulary. 63%: Reading Comprehension. 63%: Reading Total.
3. LITERACY NEEDS ASSESSMENT: Leadership teams reviewed and analyzed the results from the 2013 grade 8 Benchmark exam. The results for both the combined population and each of the subpopulations were reviewed and analyzed to determine the main areas of weakness. Also, the three most recent years of summative data as well as attendance rates were studied. Studying the trend data allowed identification of specific areas of need, and allowed alignment of classroom instruction with the curriculum, professional development, and assessments. Our 2013 supporting data statements show the discrepancies in achievement among our populations. Based on our data analysis we came to the conclusion

Supporting Data:

that the following areas reflect our greatest need within the Math priority: Open Response: Writing- Content and Style Domains.

4. The expected AMO (annual measurable objective) for percentage proficient of our students in grade 8 2013 Literacy was 90.61 % for all students; we missed this with 87.55 % of our students proficient. Our TAGG (Targeted Achievement Gap Group) expected AMO was 84.80 %. Our TAGG missed this benchmark with 81.70% of our students proficient.
5. Attendance rate - 92.8%
6. Graduation rate - 85.49%

Goal	All students will demonstrate an improvement in reading practical passages and in writing in the content and style domain.
Benchmark	It is expected that Mountain Home Junior High School will exceed the 2014 AMO (Annual Measurable Objective) Literacy proficiency benchmark of 91.55% for all students and 86.32% for TAGG (Targeted Achievement Gap Group - students with disabilities, English learners, and economically disadvantaged students.) Also, the percentage of students meeting the growth AMO percentage in literacy will exceed the 2014 AMO of 92.58% for all students and 87.89% for TAGG.

Intervention: Performance assessments and open-response questions				
Scientific Based Research: Reeves, D. (2004). Accountability for Learning: How Teachers and School Leaders Can Take Charge. Association for Supervision and Curriculum Design. Reeves, Douglas B. (2001). Making Standards Work, 3rd edition: How to Implement Standards-Based Assessments in the Classroom, School, and District. Advanced Learning Press.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will receive training in creating, using and scoring Benchmark released items. ADE HUB/EOC workshops: Little Rock Fall/Spring Subs (\$60 per day), benefits, registration, travel will be paid. Action Type: Equity Action Type: Professional Development Action Type: Special Education	Nicole Dixon	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	ACTION BUDGET: \$
Step Up To Writing techniques and Benchmark released items will be used in open-response instruction, assignments and assessments. Action Type: Professional Development Action Type: Technology Inclusion	Melissa Story	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Computers • Teachers 	ACTION BUDGET: \$
Benchmark released items are used to prepare students for the types of responses they are asked to complete in a classroom atmosphere as well as on the Benchmark exam. Action Type: Alignment	Kallie Copeland	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Performance Assessments • Teachers 	ACTION BUDGET: \$
Teachers will review 7th grade Benchmark results in order to adjust teacher-made assessments for accurate assessment. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Special Education	Melissa Story	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Performance Assessments • Teachers 	ACTION BUDGET: \$
Literacy teachers will administer an open-response writing or reading prompt and evaluate student improvement.	Kallie Copeland	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance 	ACTION BUDGET: \$

Action Type: Collaboration Action Type: Equity Action Type: Special Education			<ul style="list-style-type: none"> Assessments Teachers 	
ARKANSAS CURRICULUM CONFERENCE Registration and travel will also be paid. Teachers will receive training to improve literacy instruction and student performance. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Special Education	Chris Cudworth	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff Outside Consultants Teachers 	ACTION BUDGET: \$
Teachers across the curriculum will engage students in the writing process. Action Type: Alignment Action Type: Collaboration Action Type: Special Education	George Zorman	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers Teaching Aids 	ACTION BUDGET: \$
Teachers will show students how to evaluate themselves through the use of rubrics during the interactive writing process. Action Type: Special Education	Kallie Copeland	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
ARKANSAS MIDDLE LEVEL CONFERENCE- Registration, subs (\$60 per day), benefits, and travel. Teachers will receive training to improve literacy instruction and student performance. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Special Education	Louise Hickey	Start: 05/04/2013 End: 05/10/2014	<ul style="list-style-type: none"> District Staff Outside Consultants Teachers 	ACTION BUDGET: \$
Classworks will be used and scores analyzed to assess strengths and weaknesses. Action Type: Collaboration Action Type: Special Education	Melissa Story	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Central Office District Staff Performance Assessments 	ACTION BUDGET: \$
Evaluation of Intervention: Teachers will review Benchmark data and analyze scores to determine success of intervention. Results: Benchmark scores were 83% Proficient or Advanced in Literacy. Action Type: Collaboration Action Type: Program Evaluation	Tammye Quick	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
PROFESSIONAL DEVELOPMENT: Teachers will be provided with appropriate professional development opportunities throughout the year to improve literacy instruction and student	Ron Czanstkowski	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers Teaching Aids 	Title II-A - Purchased \$4610.84 Services: ACTION BUDGET: \$4610.84

performance IN-DISTRICT OR OUT-OF-DISTRICT CONFERENCES. Registration, workshop salaries for summer attendance, subs, benefits, and travel will be paid. Action Type: Professional Development Action Type: Title I Schoolwide				
MHJH will purchase appropriate MATERIALS and SUPPLIES to improve instruction in literacy. (Literacy department has opted to purchase literacy supplies in place of textbooks \$11,000)	Nicole Dixon	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers Teaching Aids 	NSLA (State-281) - \$11000.00 Materials & Supplies: <hr/> ACTION BUDGET: \$11000
Total Budget:				\$15610.84

Intervention: Curriculum and Instruction				
Scientific Based Research: Jacobs, H. (2004). Getting Results With Curriculum Mapping. Association for Supervision and Curriculum Development.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Continue to align and update grade/subject level curriculum maps to Arkansas frameworks/CCSS Action Type: Alignment Action Type: Professional Development Action Type: Special Education	George Zorman	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Performance Assessments School Library Teachers 	<hr/> ACTION BUDGET: \$
Literacy committee will meet to evaluate curriculum map and to determine repetitions or gaps in the curriculum. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Special Education	Michelle Padgett	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Performance Assessments School Library Teachers 	<hr/> ACTION BUDGET: \$
Each teacher will develop/maintain a curriculum map. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education	Nicole Dixon	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	<hr/> ACTION BUDGET: \$
Teachers will receive training in the curriculum mapping and alignment process. (Smart Step/Smart Start) Action Type: Alignment Action Type: Professional Development	Jacque Albright	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	<hr/> ACTION BUDGET: \$
Evaluation: Professional development workshops, agenda & attendance sheets will be kept on file. Curriculum maps will be reviewed to evaluate the success of the intervention. Results: Each	George Zorman	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$

teacher completed a minimum of 6 hours of Curriculum Mapping Professional Development. Action Type: Alignment Action Type: Program Evaluation				
Peer Observations: Teachers will be provided time to visit and observe colleagues for the purpose of self-improvement in the areas of classroom management and instruction. Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion	Nathan Criner	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance Assessments • School Library • Teachers • Teaching Aids 	<hr/> <hr/> ACTION BUDGET: \$
AAEA Summer Conference-Little Rock, AR Administration will attend. (Registration \$225 travel 938.16) Action Type: Collaboration Action Type: Professional Development	Amy Butler	Start: 07/01/2013 End: 07/30/2013	<ul style="list-style-type: none"> • Administrative Staff 	PD (State-223) - Purchased Services: \$1163.16 <hr/> ACTION BUDGET: \$1163.16
NAESC - Leadership Institute, Melbourne AR (2 administrators will attend. Registration \$200 and travel \$153.18) Action Type: Alignment Action Type: Professional Development	Amy Butler	Start: 06/10/2013 End: 06/30/2013	<ul style="list-style-type: none"> • Outside Consultants • Teachers • Teaching Aids 	PD (State-223) - Purchased Services: \$353.18 <hr/> ACTION BUDGET: \$353.18
Pre-AP English Workshop - As needed for PreAP licensure Action Type: Professional Development	Nicole Dixon	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Outside Consultants • Teachers • Teaching Aids 	<hr/> <hr/> ACTION BUDGET: \$
MHPSD will purchase licensure for MY LESSON PLANNER SOFTWARE to document lesson plans, frameworks, and classroom instruction for the purpose of curriculum alignment. Action Type: Alignment Action Type: Professional Development Action Type: Technology Inclusion	Ron Czanstkowski	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Teachers 	Title I - Materials & Supplies: \$2616.72 <hr/> ACTION BUDGET: \$2616.72
The Mountain Home School District shall employ an English Language Learner teacher (N. Lassen - .125 FTE) whose duties shall include: assessing ELL students, conferencing with students and parents, providing services for those students needing them, providing classroom teachers with training and resources, and ensuring ELL frameworks are followed. Action Type: Equity	Dr. L. Gigliotti	Start: 07/01/2013 End: 06/30/2014		<hr/> <hr/> ACTION BUDGET: \$
CO-TEACHING TRAINING - New	Paula Halsted	Start:	<ul style="list-style-type: none"> • Outside 	<hr/> <hr/>

MHJH special education teacher and possible co-teacher will attend training. Action Type: Professional Development Action Type: Special Education		07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Consultants Teachers 	ACTION BUDGET: \$
SPECIAL EDUCATION training. Self-contained teacher will attend in-state inservice. (sub salary : \$142 sub benefit: \$30 registration \$200 travel \$222) Action Type: Special Education	Ginger Parker	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Outside Consultants Teachers 	Title II-A - Purchased Services: \$594.00 <hr/> ACTION BUDGET: \$594
MHJH literacy teachers will attend Horizontal/Vertical Alignment meetings within the building and across the district. (substitutes: \$426.00 sub benefits:\$90.00 Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Kallie Copeland	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teachers 	Title II-A - Purchased Services: \$516.00 <hr/> ACTION BUDGET: \$516
MHJH teachers will attend grade level team meetings bi-monthly. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Chris Cudworth & Chris Davis	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teachers 	<hr/> ACTION BUDGET: \$
MHJH Team Leaders will collaborate on integrated projects across the curricula. (substitutes: \$710.00 sub benefits: \$150.00) Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Chris Cudworth & Chris Davis	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teachers 	Title II-A - Purchased Services: \$860.00 <hr/> ACTION BUDGET: \$860
AASCD - AR Association of Supervision and Curriculum Development. At least one administrator will attend annual conference. Action Type: Collaboration Action Type: Professional Development	Amy Butler	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff 	<hr/> ACTION BUDGET: \$
MHJH social studies teachers will attend Horizontal/Vertical Alignment meetings within the building and across the district. (substitutes: \$355.00 sub benefits:\$75.00 Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Chris Cudworth	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teachers 	Title II-A - Purchased Services: \$430.00 <hr/> ACTION BUDGET: \$430
MHJH keystone teachers will attend Horizontal/Vertical Alignment meetings within the building and across the district. (substitutes: \$142.00 sub benefits:\$30.00 Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Jodi Tejcek	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	Title II-A - Purchased Services: \$172.00 <hr/> ACTION BUDGET: \$172

Development				
MHJH Teachers will attend the NATIONAL CAREER ACADEMY COALITION. Substitute Salaries and Benefits, Registration and Travel will be paid. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Ron Czanstkowski	Start: 07/01/2013 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
AAIM- Library Media Specialist will attend the Arkansas Association of Instructional Media in Little Rock. Registration and travel will be paid. Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion	Marjorie Jones	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> School Library Teachers Teaching Aids 	ACTION BUDGET: \$
MHJH pre-ap English teachers will attend Horizontal/Vertical Alignment meetings within the building and across the district. (substitutes: \$142.00 sub benefits:\$30.00 Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation	Nicole Dixon	Start: 08/19/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff 	Title II-A - Purchased Services: \$172.00 ACTION BUDGET: \$172
MHJH librarian will attend Horizontal/Vertical Alignment meetings within the building and across the district. (substitutes: \$142.00 sub benefits:\$30.00 Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation	Marjorie Jones	Start: 08/19/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff School Library Teachers 	Title II-A - Purchased Services: \$172.00 ACTION BUDGET: \$172
Total Budget:				\$7049.06

Intervention: Accelerated Growth Session, Point In Time, & Learning Skills Improvement Class.

Scientific Based Research: Jetton, T., Dole, J. (2004). Adolescent Literacy Research and Practice (Solving Problems in Teaching of Literacy). New York, NY:Guilford Press.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will review Benchmark scores and develop AIPs for students not scoring proficient or advanced on the Literacy benchmark exam. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity	Kallie Copeland	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Students who have an AIP will participate in AGS. Action Type: AIP/IRI Action Type: Collaboration	Ron Czanstkowski	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$

The CLASSWORKS computer program will be used to track student progress in AGS. Action Type: AIP/IRI Action Type: Collaboration Action Type: Technology Inclusion	Ron Czanstkowski	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Computers Teachers 	ACTION BUDGET: \$
After appropriate supplement (students have mastered those skills noted on their AIP,) the students will no longer be required to attend AGS. Action Type: AIP/IRI Action Type: Collaboration	Ron Czanstkowski	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Teachers will conference with each other to determine student eligibility for participation in Learning Skills PIT improvement class. Students are added to the class if at risk of failing his/her current English class. Action Type: AIP/IRI Action Type: Collaboration Action Type: Title I Schoolwide	Philip Taylor & Kallie Copeland	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Learning Skills & PIT Teachers will collaborate with each student's English teacher concerning curriculum content of their weekly lessons. Action Type: AIP/IRI Action Type: Collaboration	Philip Taylor & Kallie Copeland	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Learning skills teachers will conference with teachers and students about their daily class work. Action Type: AIP/IRI Action Type: Collaboration	Philip Taylor & Josh Fulcher	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Contact made (phone or letter) to parents of students selected for placement in the Learning Skills class and/or AGS. Action Type: AIP/IRI Action Type: Collaboration Action Type: Parental Engagement	Ron Czanstkowski	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Teachers will conference with parents about student's needs and progress. Action Type: AIP/IRI Action Type: Collaboration Action Type: Parental Engagement	Philip Taylor & Josh Fulcher	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Evaluation of Intervention: Document percentage of students who successfully complete AIP goals. Document percentage of AIP students who successfully pass the benchmark test. Results: Monitor the number of AIP students passed the Math & Literacy Benchmark and EOC exams. 25% of AIP students passed the Math Benchmark, 50% of AIP students passed the Literacy Benchmark. Action Type: AIP/IRI	Philip Taylor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$

Action Type: Collaboration Action Type: Program Evaluation				
MHJH will utilize the Classworks program to improve math and literacy in the supplemental improvement class (AGS) Action Type: AIP/IRI Action Type: Alignment	Jodi Tejcek	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Computers • Teachers • Teaching Aids 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: After school tutoring program (PAS-Practice After School).				
Scientific Based Research: Shumow, L., (2002). Academic Effects of After-School Programs, ERIC Digest.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Parents will be notified that PAS/ Practice After School (school tutoring) is available. Action Type: Parental Engagement Action Type: Special Education	Nicole Dixon	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Computers • School Library • Teachers 	ACTION BUDGET: \$
MHJH will employ teachers for after school tutoring in the library. (PAS-Practice After School) Action Type: Equity	Ron Czanstkowski	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Central Office 	ACTION BUDGET: \$
The library resources will be available after school to students and parents three times a week during tutoring hours. Action Type: Equity Action Type: Parental Engagement Action Type: Technology Inclusion	Christy Reid	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Computers • School Library • Teachers 	ACTION BUDGET: \$
Evaluation: Evaluate participation by documenting # of students utilizing the program. Results: Sign in sheets document student participation. An average of 20 students utilize the after school tutoring program daily. Action Type: Program Evaluation	Orene Traylor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Literacy Lab Classroom Project				
Scientific Based Research: Jetton, T., Dole, J.(2004). Adolescent Literacy Research and Practice (Solving Problems in Teaching of Literacy). NewYork, NY: Guilford Press.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
ARKANSAS READING CONFERENCE: Professional development, inservice and training provided to support literacy improvement. Action Type: Professional Development	Nicole Dixon	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers • Teaching Aids 	ACTION BUDGET: \$
Professional texts and classroom materials/libraries will be purchased for those teachers who attended Literacy Lab training and existing libraries will be updated and	Michelle Padgett	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Teachers • Teaching Aids 	ACTION BUDGET: \$

replenished. Action Type: Professional Development				
Implement classroom activities, techniques and curriculum as suggested by literacy lab. Action Type: Alignment Action Type: Collaboration	Louise Hickey	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Evaluation of Intervention: Teachers will analyze reading scores on ACTAAP tests. Action Type: Program Evaluation	Linda Stansfield	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Teachers will continue to be trained in Literacy Lab reading techniques. SO MANY BOOKS, SO LITTLE TIME. 3 English teachers will attend (Melbourne)Registration : \$160.00 travel 102.12) Action Type: Professional Development	Michelle Padgett	Start: 07/15/2013 End: 07/16/2013	<ul style="list-style-type: none"> Outside Consultants Teachers Teaching Aids 	PD (State-223) - Purchased Services: \$262.12 ACTION BUDGET: \$262.12
SMART STEP LITERACY LAB - Teachers will continue to receive training in literacy lab. 1 teacher, Searcy, AR Action Type: Professional Development	Louise Hickey	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Outside Consultants Teachers Teaching Aids 	ACTION BUDGET: \$
Teachers will attend Young Adult Author Series training workshops. Action Type: Professional Development	Louise Hickey	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Total Budget:				\$262.12

Intervention: Parent Involvement				
Scientific Based Research: Henderson, A.T., Mapp, K.L., (2002). A New Wave of Evidence: The Impact of School, Family, and Community Connection on Student Achievement. Southwest Educational Development Library.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Mountain Home Junior High will make an Annual Report to the Public Action Type: Parental Engagement Action Type: Title I Schoolwide	Ron Czanstkowski	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
PIE (PARTNERS IN EDUCATION); VOLUNTEER RESOURCE BOOK: Through PIE (Partners in Education) organization parents and community members will be encouraged to serve as Parent/Community Volunteers on campus: Tutors, Readers, Chaperones, Dads on Campus (DOC). A volunteer resource book will be available for staff so that volunteers can be utilized by teachers for various tasks. Action Type: Collaboration Action Type: Parental Engagement	Kelvin Preis	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Community Leaders Teachers 	ACTION BUDGET: \$
PROVIDE INFORMATION IN UNDERSTANDABLE LANGUAGE; COMPACT: Increase communication between school personnel and	Jodi Tejcek	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$

parents/guardians; Newsletters, Memos, E-mail, newsletters website, phone, Pass Plan, HAC, Progress reports, events calendar and provide a Parent / Student / Teacher / Principal Compact. Action Type: Collaboration Action Type: Parental Engagement				
INFORMATION PACKETS: Prepare packets with information on: parent/guardian involvement program; roles of parents/guardians, students, teachers, and school; options for participation for parents/guardians; activities that encourage participation by parents/guardians; systems for parents/guardians to communicate with teachers and school officials Action Type: Parental Engagement	Jodi Tejcek	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
PARENT INVOLVEMENT MEETINGS; INSTRUCTION AND SUPPORT IN HELPING WITH AND MONITORING CHILD'S PROGRESS: Open House/Orientation and Parent Involvement meetings will introduce students and parents to school facility, class schedule, teachers, staff, and administrators, as well as provide information parents need to understand how to be involved in their child's academic process. Parent, student, & community volunteers will assist with this activity. Action Type: Collaboration Action Type: Parental Engagement	Jodi Tejcek	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Provide Parents/Guardians & students with list of student organizations and school sponsored activities. MHJH has a total of 18 organizations. Action Type: Collaboration Action Type: Parental Engagement	Kathy Lawrence	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$
Parents are offered TAC/HAC/SAC training during Parent/Teacher Conferences and are provided with codes if needed. Action Type: Collaboration Action Type: Parental Engagement Action Type: Technology Inclusion	Shelli Jones	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers Teachers 	ACTION BUDGET: \$
PARENT FACILITATOR; PROFESSIONAL DEVELOPMENT: MHJH will employ a Parent/Involvement Facilitator to serve as liaison between school and parents. The parent facilitator, teachers, and administrators will receive training on how to encourage parent participation and involvement in the educational process, as well as setting expectations and creating a	Ron Czanstkowski	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Outside Consultants Teachers 	ACTION BUDGET: \$

climate conducive to parental participation. Two hours of professional development will be provided for teachers; three hours will be provided for administrators. Materials and supplies will be purchased for parent involvement activities. Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development				
Letters are sent to all parents with HAC/ESchool account information and activation codes for their student(s). Action Type: Collaboration Action Type: Parental Engagement Action Type: Technology Inclusion	Bonnie Coleman	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff 	ACTION BUDGET: \$
RESOLVING PARENTAL CONCERNS: The student handbook will provide information on the school's process for resolving parent concerns. Action Type: Parental Engagement	Michelle Padgett	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Evaluation of Intervention: MHJH will maintain sign in sheets from open house & parent/teacher conferences to determine parent participation. 2012-13 Results: Approximately 30% of parents attended Open House. Approximately 20% of parents attended Spring P/T Conferences. Action Type: Parental Engagement Action Type: Program Evaluation	Chris Cudworth	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
PARENT/TEACHER/STUDENT CONFERENCES: Students will lead or mediate conferences between parents/teachers twice a year. Action Type: Collaboration Action Type: Parental Engagement	Jodi Tejcek	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Mountain Home Junior High will comply with all requirements of ACT 307 of 2007 (Parental Engagement) 1. Informational Packets; 2. Parent Involvement Meetings; 3. Volunteer Resource Book; 4. School's process for resolving parental concerns in handbook; 5. Enable formation of PTA/PTO; 6. Parent Facilitator; 7. Two Parent/Teacher conferences each school year. Action Type: Parental Engagement	Jodi Tejcek, Parent Involvement Coordinator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
COORDINATION/INEGRATION OF PARENT ACTIVITIES; PARENT SUPPORT: With the collaboration of community members, school staff, and parents, a room at MHJH will be prepared and stocked with clothing, school supplies, personal hygiene products, canned goods, etc. and will be open to any student or parent in	Jodi Tejcek	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Community Leaders Outside Consultants Teachers 	ACTION BUDGET: \$

<p>need. The room and its contents will be maintained by the staff and parent volunteers. Action Type: Collaboration Action Type: Parental Engagement</p>				
<p>MATERIALS/TRAINING/SUPPORT: Appropriate materials, training, and support will be provided for parents through various parent involvement activities. (Including but not limited to ALERT NOW, agendas, community closet, Back to School Packets, Student Led Conferences, etc.) Action Type: Collaboration Action Type: Parental Engagement</p>	<p>Ron Czanstkowski, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<p>Title VI State - Purchased Services: \$1540.00 Title I - Materials & Supplies: \$5000.00 <hr/>ACTION BUDGET: \$6540</p>
<p>PARENT INVOLVEMENT: A variety of strategies are used to involve our parents in their child’s education. Opportunities are provided for parents to attend parent nights and parent teacher conferences. Our school works with our PIE (Parents in Education) and Parent Center to create a welcoming environment for parental involvement. Parents also serve on our ACSIP committee and help shape our parental involvement plan. We have a Parent Center that is welcoming and offers a variety of materials for our parents to check out and use at home. Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	<p>Ron Czanstkowski, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<p>Title VI State - Materials & Supplies: \$460.00 Title I - Materials & Supplies: \$2844.00 <hr/>ACTION BUDGET: \$3304</p>
<p>PARENT INVOLVEMENT WORKSHOP- Arkansas Conference for Parent Education and Home Visitation-Hot Springs, AR Action Type: Parental Engagement Action Type: Professional Development</p>	<p>Jodi Tejcek</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Teachers 	<p><hr/>ACTION BUDGET: \$</p>
<p>MHJH will provide Keystone classes to all 9th grade students and a Freshman Academy for students' high school career preparations. Freshman Academy will aide in transitioning to MHHS. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Technology Inclusion</p>	<p>Jodi Tejcek</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Community Leaders • Teachers 	<p><hr/>ACTION BUDGET: \$</p>
<p>ANNUAL TITLE ONE PARENT MEETING: Our school will hold an annual meeting to discuss Title 1 program in the fall of each year. Agenda includes: goals for program, rights of parents to be involved in planning, review and revision of parent programs (including parent involvement plan), school</p>	<p>Jodi Tejcek</p>	<p>Start: 08/10/2013 End: 11/20/2013</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Performance Assessments 	<p><hr/>ACTION BUDGET: \$</p>

<p>accreditation, coordination of federal programs, school's academic performance report, overview of curriculum and explanation of assessments used. A committee will be formed for the purpose of annually revising our parent involvement policy. Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Title I Schoolwide Action Type: Title I Target Assistance</p>			<ul style="list-style-type: none"> Teachers 	
<p>PARENT COMPACT: Our school will have a parent/student/teacher/principal compact that is incorporated into advisory notebooks and is signed by all in agreement to their part in supporting achievement and success. Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide Action Type: Title I Target Assistance</p>	Jacque Albright	Start: 08/19/2013 End: 05/28/2014	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$
Total Budget:				\$9844

Priority 2: To Improve Math Skills

1. MATH BENCHMARK DATA, Grade(s) 8 : In 2013, 80.94% of combined students scored proficient or advanced and 77.67% of TAGG (Targeted Achievement Gap Group) scored proficient or advanced. ESEA Subgroups performed as listed: 77.94% of economically disadvantaged students scored proficient or advanced; 18.75% of students with disabilities scored proficient or advanced; 0% of English Learner students scored proficient or advanced; 80.9% of Caucasian students scored proficient or advanced; N/A% of African American students scored proficient or advanced; and 75% of Hispanic students scored proficient or advanced. MATH BENCHMARK DATA, Grade(s) 8 : In 2012, 85.25% of combined students scored proficient or advanced and 77.07% of TAGG (Targeted Achievement Gap Group) scored proficient or advanced. ESEA Subgroups performed as listed: 78.29% of economically disadvantaged students scored proficient or advanced; n<10% of English Learner students scored proficient or advanced; 85.27% of Caucasian students scored proficient or advanced; n<10% of African American students scored proficient or advanced; and n<10% of Hispanic students scored proficient or advanced.
2. Mathematics BENCHMARK DATA, Grade 8: In 2011, 77% of combined students scored proficient or advanced showing weaknesses in measurement open response; 77% of Caucasian students scored proficient or advanced showing weaknesses in measurement open response; 69% of economically disadvantaged students scored proficient or advanced showing weaknesses in measurement open response; 19% of special education students scored proficient or advanced showing weaknesses in measurement open response. Mathematics BENCHMARK DATA, Grade 8: In 2010, 79% of combined students scored proficient or advanced showing weaknesses in open response, all math strands; 79% of Caucasian students scored proficient or advanced showing weaknesses in open response, all math strands; 70% of economically disadvantaged students scored proficient or advanced showing weaknesses in open response, all math strands; 17% of special education students scored proficient or advanced showing weaknesses in open response, all math strands. IOWA TESTS OF BASIC SKILLS, MATH, Grade(s) 9 : In 2013, % of combined population who scored at/above 50th percentile 65%: Concepts. 52%: Concepts. 62%: Math Total.
3. ALGEBRA AND GEOMETRY EOC DATA, Grade(s) 9,10,11,12 : In 2013, 77.62% of combined students scored proficient or advanced and 67.45% of TAGG (Targeted Achievement Gap Group) scored proficient or advanced. ESEA Subgroups performed as listed: 68.77% of economically disadvantaged students scored proficient or advanced; 30% of students with disabilities scored proficient or advanced; 100% of English Learner students scored proficient or advanced; 77.42% of Caucasian students scored proficient or advanced; 50% of African American students scored proficient or advanced; and 90.91% of Hispanic students scored proficient or advanced. MATH BENCHMARK DATA, Grade(s) 9,10,11,12 : In 2012, 84.78% of combined students scored proficient or advanced and 76.88% of TAGG

Supporting Data:

(Targeted Achievement Gap Group) scored proficient or advanced. ESEA Subgroups performed as listed: 78.32% of economically disadvantaged students scored proficient or advanced; n<10% of English Learner students scored proficient or advanced; 84.14% of Caucasian students scored proficient or advanced; n<10% of African American students scored proficient or advanced; and 100% of Hispanic students scored proficient or advanced.

4. Algebra I BENCHMARK DATA: In 2011, 81% of combined students scored proficient or advanced showing weaknesses in open response, linear functions and solving equations; 81% of Caucasian students scored proficient or advanced showing weaknesses in open response, linear functions and solving equations; 64% of economically disadvantaged students scored proficient or advanced showing weaknesses in open response, linear functions and solving equations; 11% of special education students scored proficient or advanced showing weaknesses in open response, linear functions and solving equations. Algebra I BENCHMARK DATA: In 2010, 82% of combined students scored proficient or advanced showing weaknesses in open response, linear functions and solving equations; 82% of Caucasian students scored proficient or advanced showing weaknesses in open response, linear functions and solving equations; 72% of economically disadvantaged students scored proficient or advanced showing weaknesses in open response, linear functions and solving equations; 31% of special education students scored proficient or advanced showing weaknesses in open response, linear functions and solving equations. Algebra I BENCHMARK DATA: In 2009, 81% of combined students scored proficient or advanced showing weaknesses in open response, linear functions and solving equations; 80% of Caucasian students scored proficient or advanced showing weaknesses in open response, linear functions and solving equations; 72% of economically disadvantaged students scored proficient or advanced showing weaknesses in open response, linear functions and solving equations; 27% of special education students scored proficient or advanced showing weaknesses in open response, linear functions and solving equations.
5. MATH NEEDS ASSESSMENT: Leadership teams reviewed and analyzed the results from the 2013 grade 8 Benchmark exams. The results for both the combined population and each of the subpopulations were reviewed and analyzed to determine the main areas of weakness. Also, the three most recent years of summative data as well as attendance rates were studied. Studying the trend data allowed identification of specific areas of need, and allowed alignment of classroom instruction with the curriculum, professional development, and assessments. Our 2013 supporting data statements show the discrepancies in achievement among our populations. Based on our data analysis we came to the conclusion that the following areas reflect our greatest need within the Math priority: Open Response: Measurement.
6. The expected AMO (annual measurable objective) for percentage proficient of our students in grade 8 2013 Math was 86.55 % for all students; we missed this with 80.94% of our students proficient. Our TAGG (Targeted Achievement Gap Group) expected AMO was 78.63 %. Our TAGG missed this benchmark with 77.67 % of our students proficient.

Goal	All students will demonstrate an improvement in Data Analysis and Probability through open response application.
Benchmark	It is expected that Mountain Home Junior High School will exceed the 2014 AMO (Annual Measurable Objective) Math proficiency benchmark of 87.9% for all students and 80.76% for TAGG (Targeted Achievement Gap Group - students with disabilities, English learners, and economically disadvantaged students.) Also, the percentage of students meeting the growth AMO percentage in Math will exceed the 2014 AMO of 85.46% for all students and 78.66% for TAGG.

Intervention: Performance Assessments and Open-Response Questions				
Scientific Based Research: Reeves, D. (2004). Accountability for Learning: How Teachers and School Leaders Can Take Charge. Association for Supervision and Curriculum Design. Reeves, Douglas B. (2001). Making Standards Work, 3rd Edition: How to Implement Standards-Based Assessments in the Classroom, School, and District Advanced Learning Press.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will receive training to improve math instruction and student performance. ARKANSAS CURRICULUM CONFERENCE (ACC aka Ark Conf on Teaching) Action Type: Professional	Shelli Jones	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Computers • Performance Assessments 	ACTION BUDGET: \$

Development Action Type: Technology Inclusion			<ul style="list-style-type: none"> Teachers 	
Teachers will receive training to improve math instruction and student performance. ARKANSAS MIDDLE LEVEL CONFERENCE(AAMLE) Action Type: Professional Development	Shelli Jones	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Teachers will receive instruction on implementing performance assessments. Action Type: Professional Development	Melinda Ellington	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Outside Consultants Teachers 	ACTION BUDGET: \$
Technology equipment will be purchased as funds are available. Teachers will receive instruction including, but not limited to, web resources, instructional and classroom management software, iPads/tablets, graphing calculators, and supplemental technology. Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion	Whitney Hickman	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers District Staff Teachers 	Title I - Materials \$14500.00 & Supplies: ACTION BUDGET: \$14500
Each semester the teachers will utilize Classworks to assess student improvement. Action Type: Collaboration Action Type: Equity Action Type: Special Education	Darla Deatherage	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Teachers will be provided with appropriate professional development opportunities throughout the year to improve literacy instruction and student performance IN-DISTRICT OR OUT-OF-DISTRICT CONFERENCES. Sub Salary & Benefits, Registration and travel will be paid. Action Type: Collaboration Action Type: Professional Development Action Type: Special Education	Ron Czanstkowski	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers Teaching Aids 	PD (State-223) - Purchased \$7748.36 Services: ACTION BUDGET: \$7748.36
Benchmark released items and past EOC items are used to prepare students for the types of responses they are asked to complete in a classroom atmosphere as well as on state mandated tests. Action Type: Collaboration	Robert Blades	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
Classworks will be administered in preparation for PARCDC/ACTAAP testing. Action Type: Alignment Action Type: Equity Action Type: Professional Development	Darla Deatherage	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Central Office Performance Assessments Teachers 	ACTION BUDGET: \$

Evaluation of Intervention: Teachers will review Benchmark data and analyze scores to determine success of intervention. Results to Review: Benchmark scores Proficient or Advanced for Combined Population Action Type: Alignment Action Type: Collaboration Action Type: Program Evaluation	Christy Reid	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Central Office Performance Assessments Teachers 	ACTION BUDGET: \$
Teachers will receive training in creating, using, and scoring Benchmark released items. PARCC/ACTAAP UPDATES Action Type: Equity Action Type: Professional Development	Vicki Banter	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Teachers will review 7th grade Benchmark results in order to adjust teacher-made assessments for accurate assessment. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity	Bryan Mattox	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
MHJH will purchase appropriate MATERIALS and SUPPLIES to improve math instruction.	Christy Reid	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers Teaching Aids 	Title I - Materials & \$4166.00 Supplies: ACTION BUDGET: \$4166
Teachers will attend Common Core Standards training for 8th grade. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Christy Reid	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Teachers will attend Common Core Standards training for 9th grade. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Vicki Banter	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Total Budget:				\$26414.36

Intervention: Curriculum & Instruction

Scientific Based Research: Jacobs, H. (1997). Mapping the Big Picture: Integrating Curriculum and Assessment K-12. Association for Supervision and Curriculum Development. Jacobs, H. (2004). Getting Results With Curriculum Mapping. Association for Supervision and Curriculum Development.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Continue to align & update grade/subject level curriculum maps to Arkansas Frameworks/CCSS. Action Type: Alignment Action Type: Professional Development	Vicki Banter	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Outside Consultants Performance Assessments School Library Teachers 	ACTION BUDGET: \$

<p>Mathematics committee will meet to evaluate curriculum map and to determine repetitions or gaps in the curriculum. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Special Education</p>	<p>Christy Reid</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • District Staff • Performance Assessments • School Library • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Each teacher will develop and maintain a curriculum map and attend training sessions as needed. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education</p>	<p>Vicki Banter</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Performance Assessments • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>ALE--MHPS will provide ALE-Alternative Learning Education available to all students based on committee decision. 3 teachers will be provided: (C. O'Brien - 1.00 FTE, R. Killian - .6374 FTE, and Keith Newsom - .1167 FTE) Appropriate materials and supplies will be purchased to enhance the program. Action Type: Equity Action Type: Special Education</p>	<p>Ron Czanstkowski</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Community Leaders • Computers • Teachers • Teaching Aids 	<p>ALE (State-275) - Purchased Services: \$120000.00 ALE (State-275) - Materials & Supplies: \$1250.00 ALE (State-275) - Employee Benefits: \$25523.12 ALE (State-275) - Employee Salaries: \$90660.08</p> <hr/> <p>ACTION BUDGET: \$237433.2</p>
<p>MHJH will employ two full-time counselors, which exceeds state requirements. Therefore one counselor (O. Traylor - .50 FTE) will be paid with NSLA funds. Counselors will meet the academic and career guidance needs of the students as well as helping meet their emotional needs. Registration and travel will be paid for professional development for counselors. Materials and supplies will be purchased for counselors' use in working with students. Action Type: Collaboration Action Type: Equity Action Type: Professional Development</p>	<p>Ron Czanstkowski</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • District Staff • Performance Assessments • Teachers 	<p>NSLA (State-281) - Purchased Services: \$1550.00 NSLA (State-281) - Materials & Supplies: \$1400.00 NSLA (State-281) - Employee Benefits: \$7676.00 NSLA (State-281) - Employee Salaries: \$36240.94</p> <hr/> <p>ACTION BUDGET: \$46866.94</p>

Counselors will attend the CAREER DEVELOPMENT CONFERENCE in the Spring at Eureka Springs/Hot Springs. Registration and travel will be paid. Action Type: Equity Action Type: Professional Development	Orene Traylor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff 	PD (State-223) - Purchased Services: \$1038.66 <hr/> ACTION BUDGET: \$1038.66
Art teacher will attend the TECHNOLOGY INTEGRATION IN ART. Sub Salary & Benefits, Registration and Travel will be paid for one teacher. (Sub Salaries \$71, Sub Benefits \$15, Purchased Services \$323.16) Marion Hendrickson Action Type: Alignment Action Type: Professional Development	Marion Hendrickson	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teachers 	Title II-A - Purchased Services: \$409.16 <hr/> ACTION BUDGET: \$409.16
Evaluation of the intervention. Professional Development workshop attendance, agendas, and curriculum maps will be reviewed to evaluate the success of this intervention. Results: Each teacher completed a minimum of 6 hours of Curriculum Mapping PD. Action Type: Alignment Action Type: Collaboration Action Type: Program Evaluation	George Zorman	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff 	<hr/> ACTION BUDGET: \$
2 Counselors will attend the Arkansas Counselor's Conference in Hot Springs, AR for academic and personal growth and development. Registration and travel will be paid. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development	Kelvin Preis	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff 	PD (State-223) - Purchased Services: \$1288.66 <hr/> ACTION BUDGET: \$1288.66
Peer Observation: Teachers will be provided time to visit and observe colleagues for the purpose of self-improvement in the areas of classroom management and instruction. Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion	Nathan Criner	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff Performance Assessments School Library Teachers Teaching Aids 	<hr/> ACTION BUDGET: \$
ALE Building Coordinator and ALE teacher will attend the ANNUAL ALE CONFERENCE in Hot Springs. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Amy Butler	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Outside Consultants Teachers 	<hr/> ACTION BUDGET: \$
Administrators will attend CWT (CLASSROOM WALK THROUGH)	Ron Czanstkowski	Start: 07/01/2013	<ul style="list-style-type: none"> Administrative Staff 	<hr/> ACTION BUDGET: \$

<p>Recalibration--Strengthening Classroom Curriculum and Management through peer observation and support. Travel will be paid. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development</p>		<p>End: 06/30/2014</p>	<ul style="list-style-type: none"> Teachers 	<p>ACTION BUDGET: \$</p>
<p>SCHOOLWIDE REFORM STRATEGIES: Teachers will align math curriculum to district technology plan and have cross grade meetings to vertically align the curriculum. Grade level meetings will be held to horizontally align and pace grade level curriculum. Pacing guides will be developed Action Type: Alignment Action Type: Equity Action Type: Special Education Action Type: Title I Schoolwide Action Type: Title I Schoolwide</p>	<p>Ron Czanstkowski</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Teachers 	<p>ACTION BUDGET: \$</p>
<p>INSTRUCTION BY HIGHLY QUALIFIED TEACHERS/STRATEGIES Mtn. Home Junior High has insured that all students are instructed by highly qualified teachers. The Junior High recruits highly qualified teachers by advertising through job fairs and posting open positions on the school website. Trained mentors are utilized to maximize new teacher effectiveness and encourage retention of highly qualified teachers. Action Type: Title I Schoolwide</p>	<p>Ron Czanstkowski</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>ACTION BUDGET: \$</p>
<p>COORDINATE AND INTEGRATE STATE AND FEDERAL PROGRAMS: We coordinate and integrate our programs by using various funding sources to support a seamless curriculum in our school. Whenever possible we combine federal and state resources in order to provide supplemental services for our students. NSLA and Title One Funds are used to hire Instructional Facilitators who help coordinate our Literacy curriculum as well as provide mentoring activities. Action Type: Title I Schoolwide</p>	<p>Ron Czanstkowski</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>ACTION BUDGET: \$</p>
<p>INVOLVE TEACHERS IN DECISION MAKING: Teachers participate in the decision making process through membership on the ACSIP committees. All teachers will influence the Title I program by having input concerning changes in the ACSIP plan. We survey all</p>	<p>Ron Czanstkowski</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>ACTION BUDGET: \$</p>

<p>faculty to assess the validity of each Professional Development that is provided. Those results are used to make decisions about what future PD will be offered. All highly qualified teachers and principals will receive additional training in all areas of emphasis within the building ACSIP plan. This is in accordance with the No Child Left Behind Law. The ACSIP plan will also be evaluated annually to set future goals. Action Type: Title I Schoolwide</p>				
<p>MHPSD will purchase licensure for MY LESSON PLANNER SOFTWARE to document lesson plans, frameworks, and classroom instruction for the purpose of curriculum alignment. Action Type: Alignment Action Type: Professional Development Action Type: Technology Inclusion Action Type: Title I Schoolwide</p>	Ron Czanstkowski	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> District Staff Outside Consultants Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Counselors will attend the Fall meeting to receive ADE Counseling Updates at NAESC. Action Type: Equity Action Type: Professional Development</p>	Orene Traylor	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>PD (State-223) - Purchased Services: \$204.24</p> <hr/> <p>ACTION BUDGET: \$204.24</p>
<p>MHJH Counselors will attend the ADE Summer Conference. Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development</p>	Kelvin Preis	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>PD (State-223) - Purchased Services: \$1552.66</p> <hr/> <p>ACTION BUDGET: \$1552.66</p>
<p>Teachers and administrators will attend the NCAC. (pd by district) Action Type: Alignment Action Type: Equity Action Type: Professional Development</p>	Jodi Tejcek	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Administrative Staff Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Teachers will attend the NCTM National Conference. Action Type: Alignment Action Type: Professional Development Action Type: Special Education Action Type: Technology Inclusion</p>	Vicki Banter	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> Teachers Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>MHJH Math Teachers will attend vertical/horizontal alignment meetings within the building and across the district. (Sub Salaries \$426, Sub Benefits \$90) Vicki Banter, Robert Blades, Melinda Ellington, Whitney Hickman, David Luttrell, Christy Reid Action Type: Alignment</p>	Vicki Banter	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> District Staff Teachers 	<p>Title II-A - Purchased Services: \$516.00</p> <hr/> <p>ACTION BUDGET: \$516</p>

Action Type: Collaboration Action Type: Professional Development				
MHJH teachers will attend grade level team meetings bi-monthly. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Chris Cudworth & Chris Davis	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	<hr/> <hr/> ACTION BUDGET: \$
MHJH Fine Arts Teachers will collaborate on integrated projects across the curricula. (Sub Salaries \$284, Sub Benefits \$60) Jill Chentnik, Chris Davis, Marion Hendrickson, Sandra Hitt Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Chris Davis	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teachers 	Title II-A - Purchased Services: \$344.00 <hr/> ACTION BUDGET: \$344
Counselors will attend the North Central Regional Fall & Spring meetings to receive updates. Action Type: Equity Action Type: Professional Development	Orene Traylor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff 	PD (State-223) - Purchased Services: \$128.80 <hr/> ACTION BUDGET: \$128.8
MHJH Science Teachers will attend vertical/horizontal alignment meetings within the building and across the district. (Sub Salaries \$497, Sub Benefits \$105) Randy Barnhill, Harvie Beaver, Stephanie Dement, Susan Gatewood, Michelle Ludwig, Bryan Mattox Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Susan Gatewood	Start: 07/01/2013 End: 06/30/2013	<ul style="list-style-type: none"> District Staff Teachers 	Title II-A - Purchased Services: \$602.00 <hr/> ACTION BUDGET: \$602
MHJH Voc'I Business Teachers will attend vertical/horizontal alignment meetings within the building and across the district. (Sub Salaries, \$142, Sub Benefits \$30) Shelli Jones, Sandy Walker Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Shelli Jones	Start: 07/01/2013 End: 06/30/2013	<ul style="list-style-type: none"> District Staff Teachers 	Title II-A - Purchased Services: \$172.00 <hr/> ACTION BUDGET: \$172
MHJH Teachers will attend the NATIONAL CAREER ACADEMY COALITION. Substitute Salaries and Benefits, Registration and Travel will be paid. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Ron Czanstkowski	Start: 07/01/2013 End: 06/30/2013	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	<hr/> <hr/> ACTION BUDGET: \$
MHJH Band Teachers will attend the Arkansas Bandmasters conference. Registration & Travel	Chris Davis & Jill Chentnik	Start: 07/01/2013 End:	<ul style="list-style-type: none"> Teachers 	PD (State-223) - Purchased \$1260.16

will be paid. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development		06/30/2013		Services: <hr/> ACTION BUDGET: \$1260.16
Teachers will collaborate to create CCSS Integrated Projects which will culminate in Celebration Event. Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement	Kathy Lawrence	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Community Leaders Teachers Teaching Aids 	<hr/> ACTION BUDGET: \$
Total Budget:				\$291816.48
Intervention: To maintain the after school tutoring program (PAS-Practice After School).				
Scientific Based Research: Shumow, L. (2001)Academic Effects of After-School Programs, ERIC Digest.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Parents will be notified that after school tutoring is available in the school library. Action Type: AIP/IRI Action Type: Parental Engagement Action Type: Special Education	Harvie Beaver	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Computers Teachers 	<hr/> ACTION BUDGET: \$
MHJH will keep the library open three times a week for after school tutoring. Action Type: Equity	Christy Reid	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff School Library Teachers 	<hr/> ACTION BUDGET: \$
MHJH will employ teachers (\$45 per hour) for after school tutoring in the library (PAS-Practice After School). Christy Reid, Michelle Padgett, Nicole Dixon, Melinda Ellington, Whitney Hickman, & Vicki Banter. Action Type: Equity	Ron Czanstkowski	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Central Office 	<hr/> NSLA (State-281) - Employee Benefits: \$3600.00 NSLA (State-281) - Employee Salaries: \$16400.00 <hr/> ACTION BUDGET: \$20000
The library resources will be available after school to students and parents during tutoring hours. Action Type: Equity Action Type: Parental Engagement	Melinda Ellington	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Computers School Library Teachers 	<hr/> ACTION BUDGET: \$
Evaluation of Intervention: Evaluate participation by documenting # of students utilizing program. Results: Sign-in sheets document student participation. Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation	Orene Traylor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	<hr/> ACTION BUDGET: \$
Total Budget:				\$20000

Intervention: Accelerated Growth Session, Point In Time & Learning Skills Improvement Classes.				
Scientific Based Research: Jetton, T., Dole, J. (2004). Adolescent Literacy Research and Practice (Solving Problems in Teaching of Literacy). New York, NY:Guilford Press.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will review PARCC/ACTAPP scores and develop AIPs for students not scoring proficient or advanced on the Math exam. Action Type: AIP/IRI Action Type: Collaboration	Ron Czanstkowski	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Students who have an AIP will participate in an AGS. Action Type: AIP/IRI Action Type: Collaboration	Ron Czanstkowski	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
The Classworks program will be used to track student progress in the AGS. Action Type: Collaboration	Ron Czanstkowski	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	Title I - Materials & Supplies: \$19000.00 ACTION BUDGET: \$19000
After appropriate supplementation (students have mastered those skills noted on their AIP,) the students will no longer be required to attend the AGS. Action Type: AIP/IRI Action Type: Collaboration	Ron Czanstkowski	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Teachers will conference with each other to determine student eligibility for participation in Learning Skills & Point-In-Time (PIT) improvement class. Students are added to the class if at risk of failing his/her current Math class. Action Type: AIP/IRI Action Type: Collaboration	Vicki Banter	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Learning Skills & PIT Teachers will collaborate with each student's Math teacher concerning curriculum content of their weekly lessons. Action Type: AIP/IRI Action Type: Collaboration	Josh Fulcher & Vicki Banter	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Teachers will conference with students about their daily class work. Action Type: AIP/IRI Action Type: Collaboration	Josh Fulcher & Philip Taylor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Parents of students selected for placement in the Learning Skills class and/or AGS will be contacted. Action Type: AIP/IRI	Ron Czanstkowski	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Performance Assessments 	ACTION BUDGET: \$

Action Type: Collaboration Action Type: Parental Engagement			<ul style="list-style-type: none"> Teachers 	
Teachers will conference with parents about student's needs and progress. Action Type: AIP/IRI Action Type: Collaboration Action Type: Parental Engagement	Ron Czanstkowski	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
BASIC SKILLS TUTOR--MHJH will employ staff to provide supplementation in basic skills for those students scoring below proficient on the Benchmark exam. Action Type: AIP/IRI Action Type: Collaboration	Ron Czanstkowski	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Evaluation of Intervention: Document percentage of students who successfully complete AIP goals. Document percentage of AIP students who successfully pass the benchmark test. Results: Monitor the number of AIP students passed the Math & Literacy Benchmark and EOC exams. Action Type: AIP/IRI Action Type: Collaboration Action Type: Program Evaluation	Ron Czanstkowski	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
PARAPROFESSIONAL--MHJH will employ a paraprofessional to assist with Supplemental and PIT classes during school. (Jennifer Martens & FTE=0.4588) Action Type: Collaboration Action Type: Equity	Ron Czanstkowski	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teachers 	NSLA (State-281) - Employee \$3675.00 Benefits: NSLA (State-281) - Employee \$8890.00 Salaries: NSLA (State-281) - Purchased \$810.00 Services: <hr/> ACTION BUDGET: \$13375
MHJH will offer Credit Recovery for students not meeting graduation requirements for Algebra I for fall semester as resources are available. Action Type: Equity	Christy Reid	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Total Budget:				\$32375

Priority 3: The Mountain Home Junior High wellness priority is designed to improve the health and academic performance of students by creating a healthy school environment that supports consistent health, nutrition, and physical activity messages to students and community.

Supporting Data: 1. Free and Reduced Price Meal Eligibility for Mountain Home Junior High: 53.2%

Goal Mountain Home Junior High will provide support for students in making healthy lifestyle choices implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

Benchmark By the 2014-2015 school year there will be a decrease of the average Body Mass Index for students by ½% as evaluated by the annual Body Mass Index screening.

Intervention: School Support for Wellness				
Scientific Based Research: Journal of the American Dietetic Association, 103(7): 887-93. 2003.NAL Call Number: 389.8 Am34 Position of the American Dietetic Association: Child and adolescent food and nutrition programs. J. Stang, C.T. Bayerl.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Mountain Home Junior High will ensure that it provides a pleasant environment and monitors schedules and other factors which may interfere with students' access to health information, resources, and a healthy environment. The school Health Index (SHI) Modules will be used to evaluate district and school effectiveness. Action Type: Collaboration Action Type: Wellness	Ron Czanstkowski	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Community Leaders Teachers 	ACTION BUDGET: \$
MHJH will align and implement the current Arkansas Nutrition and Physical Education and Physical Activity Standards and Arkansas Curriculum Frameworks. Resources, professional development opportunities and training will be provided to staff to increase knowledge and advance skills for successful implementation. Action Type: Alignment Action Type: Professional Development Action Type: Wellness	Ron Czanstkowski	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Community Leaders Teachers 	ACTION BUDGET: \$
MHJH will make physical activity and healthy foods widely available and encourage students to make healthy behavior choices outside the school. Action Type: Wellness	Wellness Committee Chair-Brad Morris	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Community Leaders Teachers 	ACTION BUDGET: \$
MHJH will involve parents in physical activity and nutrition education through homework, national school lunch program menus, and parent-teacher organization meeting presentations and professional development activities. Professional development will focus on physical activity and nutrition education, and health risk indicators that compromise student's ability to perform academically. Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development Action Type: Wellness	Ron Czanstkowski	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Community Leaders Teachers 	ACTION BUDGET: \$
The School Health Index Module results will be monitored yearly to evaluate the effectiveness of the Wellness Program in the school. Results will be shared with staff and	Wellness Chair-Brad Morris	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Community Leaders 	ACTION BUDGET: \$

modifications will be made as needed. Action Type: Wellness			<ul style="list-style-type: none"> Teachers 	
Evaluation: Results of the Body Mass Index screenings will be analyzed. Results indicate: 8th grade boys "Healthy or Underweight" 60.6% "Overweight" 19% "Obese"20.4%. 8th grade girls reported at 52.7% "Healthy or Underweight" 28.6% "Overweight" and 18.8% "Obese". Action Type: Collaboration Action Type: Program Evaluation Action Type: Wellness	Sue Wepprecht	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$
MHJH will physical education instructs the opportunity for professional development related to student wellness strategies. Action Type: Alignment Action Type: Professional Development Action Type: Wellness	Brad Morris	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Outside Consultants Teachers 	ACTION BUDGET: \$
MHJH physical education teachers will attend Horizontal/Vertical Alignment meetings within the building and across the district. (substitutes: \$355.00 sub benefits:\$75.00 Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation Action Type: Wellness	Brad Morris	Start: 08/19/2013 End: 05/25/2014	<ul style="list-style-type: none"> District Staff Teachers Teaching Aids 	Title II-A - Purchased \$430.00 Services: ACTION BUDGET: \$430
Physical Education classes will use iPads to research healthy body types and other health related topics according to the frameworks. Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion	Brad Morris	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Physical Education department will purchase iPad Apps to correlate with CCSS and grade level integrated projects as well as health and lifestyle research. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion	Brad Morris	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Total Budget:				\$430

- Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Brad Morris	Coach	Math/Wellness
Classroom Teacher	Brenda Yancey	Coach	Math/Wellness
Classroom Teacher	Bryan Mattox	Science	Math
Classroom Teacher	Chris Cudworth	Arkansas History	Literacy
Classroom Teacher	Christopher Davis	Band	Literacy
Classroom Teacher	Christy Reid	Math	Math
Classroom Teacher	David Luttrell	Math Co-Teacher	Math

Classroom Teacher	George Zorman	History	Literacy
Classroom Teacher	Ginger Parker	Self-Contained	Literacy/Math
Classroom Teacher	Harvie Beaver	Science	Math
Classroom Teacher	Jacque Albright	Agriculture Instructor	Literacy
Classroom Teacher	James Maze	Arkansas History	Literacy
Classroom Teacher	Jill Chentnik	Band Director	Math
Classroom Teacher	Jodi Tejcek	Keystone	Literacy
Classroom Teacher	Josh Fulcher	Learning Skills/Coach	Math/Wellness)
Classroom Teacher	Josh Low	Coach	Math/Wellness
Classroom Teacher	Kallie Copeland	English	Literacy
Classroom Teacher	Kathy Lawrence	Family & Consumer Sciences	Math
Classroom Teacher	Linda Stansfield	American History	Literacy
Classroom Teacher	Louise Hickey	English	Literacy
Classroom Teacher	Marion Hendrickson	Art	Literacy
Classroom Teacher	Melinda Ellington	Math	Math
Classroom Teacher	Melissa Story	English	Literacy
Classroom Teacher	Michelle Ludwig	Science	Math
Classroom Teacher	Michelle Padgett	English / Drama/Speech	Literacy
Classroom Teacher	Nathan Criner	World/U.S. History/Coach	Literacy
Classroom Teacher	Nicole Dixon	English	Literacy
Classroom Teacher	Paula Halsted	Literacy Co-Teacher	Literacy
Classroom Teacher	Philip Taylor	Teacher/Coach	Literacy
Classroom Teacher	Randy Barnhill	Keystone & PE	Literacy
Classroom Teacher	Robert Blades	Math	Math
Classroom Teacher	Sandra Walker	Vocational Business	Math
Classroom Teacher	Shelli Jones	Vocational Business	Math
Classroom Teacher	Stephanie Dement	Science	Math
Classroom Teacher	Susan Gatewood	Science	Math
Classroom Teacher	Tammye Quick	Speech/English	Literacy
Classroom Teacher	Vicki Banter	Math/Coach	Math
Classroom Teacher	Whitney Hickman	Math	Math
Community Representative	Sarah Kelley	Retired Teacher	Math
District-Level Professional	Darla Rea	Math Specialist	Math
District-Level Professional	Keith Alman	Technology Coordinator	Math
District-Level Professional	Monte Burroughs	Research Analyst	Literacy/Math
Non-Classroom Professional Staff	Bonnie Coleman	Admn. Asst.	Literacy
Non-Classroom Professional Staff	Karla Martin	Admn. Asst.	Math
Non-Classroom Professional Staff	Kelvin Preis	Vocational Counselor	Math
Non-Classroom Professional Staff	Marjorie Jones	Librarian	Literacy
Non-Classroom Professional Staff	Orene Traylor	Counselor	Literacy
Non-Classroom Professional Staff	Sue Wepprecht	Nurse	Math/Wellness
Parent	Jo Ellen White	Homemaker	Math
Parent	Lisa House	Kinetico	Literacy
Parent	Mandy Switzer	Volunteer Building Coordinator	Literacy
Parent	Shonda Litty	Business Administration (First National Bank)	Math
Parent	Stacy Covington	Homemaker	Math
Parent	Stacy Willard	Parent	Literacy
Principal	Amy Butler	Assistant Principal	Literacy
Principal	Ron Czanstkowski	Principal	Math